



Introducing Lambeth College

Lambeth is a large Further Education (FE) College. We serve approximately 10,000 students, operating from two sites in South London.

The College is a Further Education Corporation incorporated under the terms of the Further and Higher Education Act 1992. The College is a charity.

The College was formed as a new tertiary institution to meet the post-16 education and training needs of Lambeth residents, created by merging the former Brixton, South London Colleges including post-16 work formerly undertaken by a number of Lambeth secondary schools. The College also has a regional role in the provision of specialised vocational areas e.g. Dental technology, Hair & Beauty, Constructions.

We employ approximately 500 academic and support staff, to meet the needs of some 10,000 students, making Lambeth one of London's largest further education colleges.

Our Curriculum and Our Centres

The work of the College includes a wide portfolio of vocational provision, high quality academic education, opportunities to learn in the community, and a commitment to meeting the needs of students who require extra support. The College provision is currently delivered across two centres at Clapham and Brixton.

- The College's **Clapham Centre**, at Clapham Common, is the main campus of the College and delivers a wide variety of courses including Hair & Beauty, Science, Journalism, Computing, Business, Arts and Media, Apprenticeship. The Clapham site also has a working restaurant, Engineering and Construction, hair salon and spa facility which provide our learners opportunities to learn and work in a commercial environment. Both the Salon and Restaurant are opening to the members of the public during Term Time.
- The **Brixton Centre**, on Brixton Hill currently houses our ESOL, Princess Trust and JCP.
- Both sites operate a Nursery that caters to both Staff and student with children between 2 and 5 years of age.

We also take pride in the investment and provision of Additional Learning Support (ALS), provision for students with English as a Second or Other Language (ESOL) and Learner Support courses for those with learning difficulties and/or disabilities.

Partnership

Increasingly part of our portfolio is delivered on employer's premises and community settings away from our main sites. The College offers learning opportunities both in house and on employers' premises.

The College works closely with other providers to meet student needs. Relations with other local colleges are cordial, and regular collaborative projects take place. We participate in the Lambeth 14-19 Strategy Group to help build a better transition and wider offer for

such students. We have a number of specific links projects with local schools and universities. We maintain positive working relations with the London Borough of Lambeth, and we provide the local base for the work of the Prince's Trust Volunteers.

Managing the College

Governance and Management: The Board of the College consists of a Governing Body made up of 17, including lay members and staff and student representatives. The Interim Principal, Monica Box, is a member of the Governing Body and is responsible for the day to day running of the institution. The Principal is supported by a College Leadership Group and College Management Team who meet regularly to develop and implement strategy, policy and service delivery against clear quality standards.

The Principal meets staff in each Centre on a regular basis. Each School and Service has clear communications processes for all staff via team meetings, and regular updates from the *Newsdesk* and the Principal's bulletin which carries details of major College events and summaries of significant initiatives and meetings. The College intranet is rapidly developing, and is a key form of sharing information with staff quickly. We also seek the views of staff regularly via forums such as through the Staff Conference, Staff Surveys and the Joint National Consultative Committee (JNCC).

On an individual level, College probation and performance development review schemes allow for communication about personal performance and targets.

Our Career Ready Standards

The Career Ready Standards sets out what learners are expected to adhere to in return for being admitted to the college. This policy is aligned to the 2012-2017 strategic plan vision:

Commitment	<ul style="list-style-type: none"> • Prepare learners to be career ready • Demonstrate and role model professional habits • Be punctual and start all timetabled sessions on time
Behaviour	<ul style="list-style-type: none"> • Be respectful to learners, peers and the College environment • Dress professionally for College and reflect occupational standards • Be safe by wearing and displaying College ID passes at all times • No smoking or vaping devices on College premises
Progress	<ul style="list-style-type: none"> • Have high expectations for all learners • Mark and feedback on learners' work by deadline • Be reflective and responsive to feedback • Set challenging targets that are agreed and owned by learners

Please [click here](#) or visit the College Website to view the College's Career Ready Standards Policy and Procedures.